

Central Falls High School Summary

Enclosure 2a
October 20, 2011

SIG School(s)	Leadership Team	Grades Served	Enrollment	
Central Falls High Schools	Victor Capellan; Evelyn Cosme-Jones, Joshua Laplante	Grades 9-12	SY 2010	SY2011
			808	832

School Improvement Grant Funds

School Improvement Grant (SIG) Fund Distribution (Year 2 expenditures will include \$178,000 carried over from Yr 1)	SY 2011 Expenditure
Transformation leadership (salaries and benefits for Deputy Superintendent for High School Transformation, Transformation Secretary, Math Teachers, and Data analyst)	\$268,000
Additional teaching time	\$270,000
Performance management system ("the Bench")	\$167,000
Computer hardware to support math/ELA diagnostic and online data reporting	\$140,000

Accomplishments

Parental Engagement
Hired Executive Director of Family and Community Engagement; Reinvigorated PTO (bimonthly meetings); implemented Parent Volunteer Program and Parent University Program (a program that places supports for parents and their children in the school); hired Home-School Liaisons
Provide additional time for students
Began "Summer of Learning" program for summer of 2011 (bridge for entering 9 th graders); provided internships, established PM School (independent study, and afterschool jobs through Expanded Learning Opportunities (ELO) program); established Saturday School (credit recovery)
Build teacher expertise
Provided weekly in-school collaborative planning time; used student achievement data to prioritize professional development for SY 2012, focus is on differentiating to meet the needs of LEP students; operated "Performance for Excellence" performance management system, built "The Bench" and incorporated faculty feedback in PM system; New Teachers Forum supports 1 st & 2 nd year teachers
Supports to students
Tracked attendance period-by-period; instituted additional consequences for student behavior infractions; increased the number of Advance Placement (AP) and Pre-AP classes (students served went from 70 to 224); established Behavior Management Team, identified Behavior Lead Teacher; added two Restorative Specialists; hired behavior coach to work with students; implemented Guide 2 Success (multiple pathways program for disengaged, over-age and/or under-credited students); added math interventions (lower house enrichment), Math Warriors, & Study Island;
Partnerships, collaborations
Leadership Rhode Island (career development); Upward Bound, College Crusade, Talent Development & Education Talent Search (post-secondary education); Progreso Latino (parental involvement)

Providence School District Summary

SIG School(s)	Leadership Team	Grades Served	Enrollment	
Lillian Feinstein Elementary at Sackett Street	Jose Valerio	K – 5	SY 2010 461	SY2011 457
B Jae Clanton Complex (Sgt. Cornel Young and Charlotte Woods Elementary Schools)	Christine Riley, Susan Martin	PK – 5	305	313
Roger Williams Middle School	Brearn Wright, Christopher Coleman, Jennifer Vorro	6 – 8	751	720
Juanita Sanchez Complex(William Cooley and PAIS)	Janelle Clarke, Nathan Biah Rodolfo Vargas	9 – 12	361	379

School Improvement Grant Funds

School Improvement Grant (SIG) Fund Distribution** (**Full budget reconciliation pending)	SY 2011 Expenditure
Transformation leadership (salaries and benefits for Director of School Transformation, Data analyst) and purchase of additional teaching time	\$376,431
Services in support of implementing a full service community school in the two elementary schools and implementing an extended learning program at RWMS	\$310,000

Accomplishments

Parental Engagement
Hired Community Outreach worker (RWMS), Family Zone Liaison (Sanchez); held multiple events for parents, including Open Houses, Math Night, and Transformation Day.
Provide additional time for students
Added an hour to instructional day; Saturday Academy, Summer Academy and afterschool course (Sanchez);
Build teacher expertise
Staff rehired or replaced using Criteria-Based Hiring Process; formed Instructional Leadership Teams to strategically support staff; hired Instructional Coaches in ELA and math to provide on-going, job-embedded professional development; hired an Expanded Learning Coordinator to tightly connect the instructional day with after school programming; trained secondary faculty in targeted literacy and math interventions; operated “Performance for Excellence” performance management system – which incorporated faculty feedback; provided professional development in behavior management and interventions and WIDA standards (for English-language learners); hired instructional coaches to facilitate small group interventions in math and literacy and provided weekly opportunities for common planning time.
Supports to Students
Created double block of English for students; offered STEM courses in partnership with Save the Bay, the Audubon Society, and Generation Citizens; implemented behavior management policies based on PBIS; operated Full Service Community Model in elementary schools; implemented Summer Bridge; “After Zone” scholars program built into additional instructional hour; elementary schools used “full service community schools model” to provide social/emotional wrap around services.
Partnerships, collaborations
Worked with Rhode Island Parent Information Network (RIPIN), Passport 2 Social Media, Dorcas Place, John Hope House, and Fidelity Investments to accomplish many initiatives, including school uniforms, Home Compacts, Summer Parent Retreat, Parent Zone, Save the Bay, the Audubon Society, and Generation Citizens, Americorp volunteers, 21 st Century After School Program